

MIDDLE SCHOOL WEEKLY PLANNING
8 GRADE WEEKLY PLANNING- March.Week 1

SUBJECTS	TOPICS/OBJECTIVES	DAYS OF THE WEEK	ACTIVITIES/ PERFORMANCE	RESOURCES	ATTACHMENT	EXPLANATIONS
LANGUAGE ARTS (8A)	The Outsiders	MONDAY	Reading and Stop and Jots	Pearson Entry	None	Students will read chapter 9 of The Outsiders. They will annotate the text with vocab and ideas and events within the chapter
		WEDNESDAY	Discussion	Pearson Entry	Pearson Attachment	Students will work on discussion questions from the chapter.
		FRIDAY	Weekly Writing	Pearson Entry	none	Students will work on their weekly writing task. Students must select a theme from the current chapter and show how the theme is developed with a particular character.
LANGUAGE ARTS (8B)	Unit 3: What Matters (PearsonRealize.com)	MONDAY	Current Event	Online audio, PDF	Rediker/PDF Worksheet	1. American Teacher Stuck in China 2. Listen to the audio 3. Complete the eight listening comprehension questions.
		WEDNESDAY	Introduction Activities (Watch video: Philippe Petit)	PearsonRealize.com	Available on PearsonRealize.com. See Unit 3: What Matters	Why is volunteering, engaging in sports and hobbies, and pursuing personal dreams so fulfilling? Read "Freedom of the Press" Launch Text-Argument Model Essential Questions: When is it right to take a stand? Unit 3 Introduction: Discussion Board Activity: "Why is volunteering, engaging in sports and hobbies, and pursuing personal dreams so fulfilling? Review your notebook ideas. Then, write your response here to share with your class."
		FRIDAY	Reading Skills and Literary Analysis	PearsonRealize.com	PDF Worksheet available on PearsonRealize.com	Complete worksheet: Analyze Cultural and Historical Context
MATH	Module 8. Solving Equations and System of Linear Equations. Lesson 8.1. Solving System of Linear Equations by Substitution	MONDAY	Module 8. Lesson 8.1.	Book - QR Scanner	none	1. Students should scan the QR code on page 226 to refresh the common core standards. 2. They must do the exercises on page 224. 3. Answer the vocabulary questions on page 225.
		WEDNESDAY	Module 8. Lesson 8.1.	Book	none	1. Students should read the example exercise on page 228 step by step and solve it supported by the book. 2. They must solve exercises 3 - 4 on page 229 following the steps on the example on page 228.
		FRIDAY	Module 8. Lesson 8.1. EVALUATION	DIGITAL EXERCISES	PDF sent through Rediker	Students must solve a worksheet of 10 exercises and turn them before 12 pm on Sunday by Rediker
SCIENCE	Greenhouse effect	TUESDAY	Sun-Earth-	Online Book	Essay Guidelines in rediker.	1. Watch the following video: https://www.youtube.com/watch?v=oJAbATJCugs 2. Elaborate a two page essay of the cause and consequences of Greenhouse effect. 3. Sent the Essay by rediker before midnight.
		THURSDAY	Moon System	Online Resources	Quizzz Link	1. Complete an online quizzz 2. Take a screenshot of your results and send results through rediker before midnight.
SOCIAL STUDIES	Chapter 10: The Depression and the New Deal. Lesson 2: The New Deal	TUESDAY	Read lesson 2 and watch the video	E-book and video	none	Remind students that after the Great Depression, America was suffering from a financial crisis. Roosevelt's New Deal was a plan for returning economic stability. Answer the questions on notebooks: "What happened as a result of the unregulated banking industry?" "After the stock market crashed, what happened to the American people?" "What actions did Roosevelt take to restore economic stability?" Please attach your answers to a word document and send it through Rediker. Due date will be posted, hand by 2:30 P.M
		THURSDAY	re-read lesson 2. work with the PDF document	E-book. PDF	PDF sent through Rediker	Use the Guided Reading Activity: Lesson 2—The New Deal Worksheet As they read and study the lesson, they will create organized notes of the content through comprehension activities. Due date will be posted, hand by 2:30 P.M
ESPAÑOL	Unidad 6: El comentario. Reconocer el comentario y diferenciarlo de otro tipo de texto, construye oral y escrito un comentario.	MONDAY	Lectura: Verbos de opinión en primera persona, pág. 159.	Libro de texto, cuaderno	N.A	Leer el tema, p.159. Copia el cuadro en el cuaderno de los verbos en primera persona y luego realiza las actividades de la misma página. Hora límite de entrega: 12:00pm, enviar fotos por la plataforma remind.
		WEDNESDAY	Lectura: artículo de opinión.	Cuaderno, hoja de trabajo	PDF	Leer el artículo del PDF enviado por rediker. Luego de comprender, extrae en tu cuaderno todas las oraciones que contengan verbos de opinión en primera persona. Hora límite de entrega: 11:00am, enviar fotos por la plataforma remind.
		FRIDAY	Actividades p.160. Lectura: Marcadores del discurso	Libro de texto, cuaderno	N.A	Antes de leer, responde las 4 preguntas en tu cuaderno de la página 160 ubicadas en la esquina superior izquierda. Luego procede con la lectura del tema: marcadores del discurso y realiza un mapa conceptual con los diferentes tipos de marcadores explicados en el libro. Hora límite de entrega: 11:00am, enviar fotos por la plataforma remind.
SOCIALES	Países con Armas Nucleares	TUESDAY	Leer P.p 187 y 189 Realizar un cuadro donde especifiquen los países de mayor desarrollo armamentista nuclear a nivel mundial	Libro de texto, cuaderno leer artículo en https://cnnespanol.cnn.com/2016/01/07/armas-nucleares-en-el-mundo-que-tiene-que	N.A.	Lee el tema y realiza un cuadro donde se especifiquen los países de mayor desarrollo armamentista y especificar tipo de armamento. En tu hoja de trabajo, escribe tu nombre y apellido. Subir cuadro a Rediker fecha límite de entrega será publicada, entregar antes de las 2:00 pm
		THURSDAY	Ver video de países con armas nucleares y elaborar una leyenda para el mapa que se encuentra en la pag. 193	Ver video https://youtu.be/mrqDpc8y3nM	N.A.	Ver video, luego localizar en el mapa de la pag. 193 los países de mayor posesión de armamentos nucleares y realizar una leyenda donde describa estos países. Subir a Rediker estas actividades. fecha límite de entrega será publicada, entregar antes de las 2:00 pm

8 GRADE WEEKLY PLANNING- March, Week 2

SUBJECTS	TOPICS/OBJECTIVES	DAYS OF THE WEEK	ACTIVITIES	RESOURCES	ATTACHMENT	EXPLANATIONS
LANGUAGE ARTS (8A)	The Outsiders Chapter 9	MONDAY	Reading and Annotations	Book	No attachments	Students will read and do stop and jots as well as notate any new vocabulary.
		WEDNESDAY	Questions		Attachments are in Pearson	Students will complete weekly discussion questions in which all questions will be submitted through Pearson.
		FRIDAY	Writing		None-	Choose a theme within the section and write a 2- 3 paragraph essay that explores that condition. Use at
LANGUAGE ARTS (8B)	Unit 3: What Matters	MONDAY	Current Event	Online audio, PDF	Rediker/PDF Worksheet	1. Containing the Coronavirus Outbreak 2. Listen to the audio 3. Complete the eight listening comprehension questions.
		WEDNESDAY	Whole-Class Learning	PearsonRealize.com	Available on PearsonRealize.com. See Unit 3: What Matters	Read Barrington Irving, Pilot and Educator National Geographic ANCHOR TEXT MAGAZINE ARTICLE
		FRIDAY	Literary Analysis	PearsonRealize.com	PDF Worksheet available on PearsonRealize.com	Complete Persuasive Speech Worksheet
MATH	Module 8. Solving Equations and System of Linear Equations Lesson 8.2. Solving System of Linear Equations by Substitution	MONDAY	Module 8. Lesson 8.2	Book - QR Scanner	none	1. Students should scan the QR code on page 235 to refresh the common core standards. 2. Students should read the example exercise on page 235 step by step and solve it supported by the book and answer the questions on page 235.
		WEDNESDAY	Module 8. Lesson 8.2	Book	none	1. They must solve exercises 3 - 5 on page 236 following the steps on the example on page 235.
		FRIDAY	Module 8. Lesson 8.2 EVALUATION	DIGITAL EXERCISES	none	Students must solve the exercises on page 239 - 240 and turn them in before 12 pm on Sunday through Rediker
SCIENCE	Sun- Earth - Moon System	TUESDAY	Earth's Motion Around the Earth	Online Book	Key Concepts of lesson PDF in Rediker	1. Watch the following video: https://www.youtube.com/watch?v=FJCKwkJg6Y 2. Create a concept map of key concepts to send through rediker before midnight.
		THURSDAY	Lunar phases and Eclipses	Online Resources	Online Resources of the lesson.	1. Create an interactive model to explain the lunar phases and eclipses using powerpoint or creating a video to send through rediker before midnight on Friday of this week.
SOCIAL STUDIES	Chapter 10: The Depression and the New Deal. Lesson 3: Living Through the Depression	TUESDAY	Read lesson 3. Use the audio. Watch the video	E-Book and video	none	After students have watched the video about the stock market crash and the onset of the Great Depression. Have them answer the following questions on their notebooks: "How did people live during the Great Depression?" "What did people do to make money during the Great Depression?" How did the video describe the Dust Bowl? Have students describe what the quote means. "How did people in the South suffer? Please attach your answers in a word document and send it through Rediker. Due date will be posted , handed by 2:30 P.M
		THURSDAY	Re-read the lesson. Complete the PDF	E-Book and PDF comprehension activity	Send PDF through Rediker	Use the Guided Reading Activity: Lesson 3—Living Through the Depression Worksheet As they read and study the lesson, they will create organized notes of the content through True or False questions and comprehension activities. Due date will be posted, hand in by 2:30 P.M
ESPAÑOL	Unidad 6: El comentario. Reconocer el comentario y diferenciarlo de otro tipo de texto, construye oral y escrito un comentario.	MONDAY	Completar actividad 1 página 161	Libro de texto y cuaderno	N.A	Lee detenidamente las instrucciones de la página 161 del primer punto colocado en la esquina superior izquierda y responde los puntos a,b,c,d en tu cuaderno . Hora Límite de entrega: 1:00 pm, enviar fotos por remind.
		WEDNESDAY	Lectura: conectores de causa y de reformulación. Página 161 y 162.	Libro de texto y cuaderno	N.A	Leer temas de los conectores página 161 y 162. Luego realiza un mapa con ejemplos acerca de la lectura. TAREA: Investiga más información acerca de los conectores de reformulación y redacta en un cuaderno un artículo de opinión de dos párrafos de 4 oraciones utilizando dichos conectores. Fecha de entrega: será posteado. Hora límite: 11:00am
		FRIDAY	Lectura: valores en la adolescencia. Página 164.	Libro de texto y cuaderno	N.A	Lee y comprende el texto: valores en la adolescencia (Pág. 164 -166). Luego realiza las actividades 2, 3, 5 y 6 en tu cuaderno. Hora Límite de entrega: 2:00 pm, enviar fotos por remind.
SOCIALES	Países con Armas Nucleares	TUESDAY	Realizar la seccion Evaluacion	Libro de texto pp 200/201	N.A	Responde todas las preguntas correspondientes a las 200 y 201. Subitas a Rediker Fecha limite de entrega: será publicada a las 3:00 PM
		THURSDAY	Escribir un ensayo reflexivo de tres párrafos acerca de los países con armas nucleares y su repercusión a nivel mundial	Investigar mas del tema para hacer su ensayo.	N.A.	Escribir el ensayo reflexivo de tres párrafos y subirlo a Rediker. Fecha de entrega será posteada hora: 2:30 PM

