

12 GRADE WEEKLY PLANNING- March.23-27

SUBJECTS	TOPICS/OBJECTIVES	DAYS OF THE	ACTIVITIES/ PERFORMANCE	RESOURCES	ATTACHMENT	EXPLANATIONS
LANGUAGE	The Autobiography of Malcolm X: Chapter 10 Satan	MONDAY	Student leads 3.23.2020 : 12a Gabriel / 12b Mariluz - Present their video presentation of the chapter; highlighting specific important points and sharing their understanding of the chapter.	Book and additional resources dependent upon the student	Video Presentation to all students	Student leads 3.23.2020 : 12a Gabriel / 12b Mariluz - Present their video presentation of the chapter; highlighting specific important points and sharing their understanding of the chapter.
		WEDNESDAY	Chapter Discussion Questions	Book	Pearson	Student will submit their responses to Chapter 10 Satan Discussion Questions in Pearson
		FRIDAY	Writing Task	Book and internet resources	Pearson	Students will choose a theme from the chapter or a quote and analyze the idea in a 3-4 paragraph response.
MATH	INTRODUCTION TO CALCULUS	MONDAY	ONLINE QUIZ	khanquiz.org		In the discussion forum the link will be given for the students to open their individual online quiz, to be graded immediately. The Quiz will close at midnight the same day.
		WEDNESDAY	Introduction to Limits	https://youtu.be/poBobcFn1Co *Remember to take notes*	*To be uploaded into Rediker	Learn what a limit is, how to read the notation, what it means on a graph and how to find the limit on a graph. To skip ahead: 1) For how to understand limit NOTATION and the CONCEPT of the limit, skip to time 0:34. 2) For WHICH WAY TO LOOK AT THE GRAPH to find the limit, including when to use the X and when to use the Y, skip to time 1:52. 3) For ONE-SIDED LIMITS notation, including the LEFT-SIDED LIMIT and RIGHT-SIDED LIMIT, skip to time 7:54. 4) For how to understand limits where X APPROACHES INFINITY or negative infinity, skip to time 10:24.
		FRIDAY	PRACTICE	https://youtu.be/nJZm-zp639s *Remember to take notes*	*To be uploaded into Rediker	Learn how to find any limit as x approaches a finite value/constant value (and not infinity). To skip ahead: 1) For an example of PLUGGING IN/SUBSTITUTION, skip to time 1:45. 2) For FACTORING to simplify, skip to 3:53. 3) For GETTING A COMMON DENOMINATOR, skip to time 8:09. 4) For EXPANDING by opening up parentheses to simplify and find the limit, skip to 12:01.
SCIENCE	Magnets and Magnetic Fields Magnetism from Electricity	TUESDAY	Read Topics (Pages 678-682) Answer Questions Pag. 682	Holt Physics - by Raymond A. Serway	*To be uploaded into Rediker	* For given situations, predict whether magnets will repel or attract each other. * Describe the magnetic field around a permanent magnet. * Describe the orientation of Earth's magnetic field.
		THURSDAY	Read Topics (Pages 684-686) Answer Questions Pag. 686	Holt Physics - by Raymond A. Serway	*To be uploaded into Rediker	* Describe the magnetic field produced by current in conductors and solenoids. * Use the right-hand rule to find the direction of the magnetic field in a wire.
SOCIAL STUDIES	Chapter 09: The Presidency	TUESDAY	Lesson 3: Commander in Chief and Chief Diplomat. Read text then do Guided reading activity	E-Book PDF Worksheet available on https://my.mheducation.com/login	none	The guided reading will be at My assignments. Upload file in Rediker or you can send it to maria@stpatrick.edu.do. Due 3/31 at 1:00 PM
		THURSDAY	SUPREME COURT CASE Youngstown Sheet & Tube Co. v. Sawyer. Read the case, and the arguments	E-Book Available on https://my.mheducation.com/login	none	Write a reflexive essay. May the president use a power that is constitutionally delegated to Congress if Congress fails to act? The instructions are in Ch 9 section Supreme Court. Due: 3/31 at 1:00PM
ESPAÑOL		MONDAY WEDNESDAY FRIDAY				
SOCIALES	La población Dominicana sus características.	TUESDAY	El estudio de la población.	Libro de texto.	NA	Realizar actividad de la pag11 y enviar foto al correo o google doc
		THURSDAY	Factores que intervienen en la dinámica de población.	Libro de texto.	NA	Describir cada uno de los factores poner ejemplos de los mismos.