

# WEEK 1

	LANGUAGE ARTS	MATH
Day 1	<p><b>End in mind:</b> Understand and identify the kind of sentences and their correct punctuation.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>● Log into your class dojo and click on the “<b>Kind of sentences Video</b>” link. Watch the video to review.</li><li>● <b>Video:</b> <a href="#">Kind of Sentences</a></li><li>● Complete page 3 activity package .</li></ul>	<p><b>End in Mind:</b> Describe the value of a digit.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>● Log into class dojo and click on the “Place Value” link. Go through the interactive activities.</li><li>● <a href="#">Place Value Interactive</a></li><li>● Complete pg. 15 from the activities package.</li></ul>
Day 2	<p><b>End in mind:</b> Understand and identify the kind of sentences and their correct punctuation.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>● Log into your class dojo and click on the “<b>Kind of sentences Video</b>” link. Watch the video to review.</li><li>● <b>Video:</b> <a href="#">Kind of Sentences</a></li><li>● Complete page 4 activity package .</li><li>● When you are done, click “Kind of sentences Quizizz” on your classdojo, and complete. (Remember to log in with your password or write you name)</li><li>● <b>Quizizz:</b> <a href="#">Kind of Sentences Quizizz</a></li></ul>	<p><b>End in Mind:</b> Read and write numbers</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>● Log into class dojo and click on the “Read and write Numbers” link. Go through the interactive activities.</li><li>● <a href="#">Read and Write Numbers</a></li><li>● Complete pg. 16 from the activities package.</li></ul>

<p>Day 3</p>	<p><b>End in mind:</b> Understand and identify parts of a sentence.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Subject and Predicate Video</b>” link. Watch the video to review.</li> <li>● <b>Video:</b> <a href="#">Subject and Predicate Video</a></li> <li>● Complete page 5 activity package .</li> </ul>	<p><b>End in mind:</b> Compare and order numbers.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into class dojo and click on the “Compare and Order Numbers” link. Go through the interactive activities.</li> <li>● <a href="#">Compare and Order Numbers</a></li> <li>● Complete pg. 17 from the activities package</li> </ul>
<p>Day 4</p>	<p><b>End in mind:</b> Understand and identify parts of a sentence.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Subject and Predicate Video</b>” link. Watch the video to review.</li> <li>● <b>Video:</b> <a href="#">Subject and Predicate Video</a></li> <li>● Complete page 6 and 7 activity package .</li> <li>● When you are done, click “<b>Subject and Predicate Quizizz</b>” on your class dojo, and complete. (Remember to log in with your password or write you name)</li> <li>● <b>Quizizz:</b> <a href="#">Subject and Predicate Quizizz</a></li> </ul>	<p><b>End in mind:</b> Round numbers</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into class dojo and click on the “Round Numbers” link. Go through the interactive activities.</li> <li>● <a href="#">Round numbers</a></li> <li>● Complete pg. 18 from the activities package.</li> </ul>
<p>Day 5</p>	<p><b>End in mind:</b> Understand and identify simple subjects in a sentence.</p>	<p><b>End in mind:</b> Add Whole Numbers</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into class dojo and click on the “Addition” link. Go through the interactive activities.</li> </ul>

	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Simple Subject/Predicate</b>” link. Watch the video to review <b>UNTIL min 3:22.</b></li> <li>● <b>Video:</b> <a href="#">Simple Subject/Predicate</a></li> <li>● Open page 8 of your activity package to read the review of simple subjects.</li> <li>● Complete activities on page 8 of the activity package .</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Addition</a></li> <li>● Complete pg. 19 from the activities package.</li> </ul>
	<b>SOCIAL STUDIES</b>	<b>SCIENCE</b>
<b>DAY 1</b>	<p><b>End in Mind:</b> Tell many of the unique geographical features of New York</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into you class dojo and click on the “<b>New York City</b>” video.</li> <li>● <b>Video:</b> <a href="#">New York City</a></li> <li>● Think about the different characteristics we’ve seen about New York, their regions and location.</li> <li>● Finally complete the word search on page 40 of your activity package .</li> </ul>	<p><b>End in mind:</b> understand, identify and recognize the types of energy.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Forms of Energy Video</b>” link. Watch the video.</li> <li>● <b>Video:</b> <a href="#">Forms of Energy Video</a></li> <li>● Complete pages 25-28 of your activity package .</li> </ul>
<b>DAY 2</b>	<p><b>End in Mind:</b> Tell many of the unique geographical features of New York</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>New York City</b>” video and re-watch it to review..</li> <li>● <b>Video:</b> <a href="#">New York City</a></li> <li>● Complete page 41 of the activities package.</li> </ul>	<p><b>End in mind:</b> Understand, identify and recognize the types of energy.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Forms of Energy Powerpoint</b>” link. Read the powerpoint to review Forms of energy</li> <li>● <b>Powerpoint:</b> <a href="#">Forms of Energy Powerpoint.</a></li> <li>● Open the page 29 of your activity package “<b>Forms of Energy</b>” and complete.</li> </ul>
<b>DAY 3</b>		<p><b>End in mind:</b> Understand, identify and recognize the types of energy.</p>

		<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Science Quiz</b>” link, and complete the quizizz. (Remember to log in with your password or write you name)</li> <li>● <b>Quizizz:</b> <a href="https://quizizz.com/admin/quiz/59f246c88f6cba100052c345/forms-of-energy">https://quizizz.com/admin/quiz/59f246c88f6cba100052c345/forms-of-energy</a></li> <li>● Complete the “<b>Energy Robot Experiment</b>” on page 30-36 of your activity package .</li> <li>● BE CREATIVE!</li> </ul>
	<b>Español</b>	<b>Sociales</b>
<b>Día 1</b>	<p><b>Objetivos:</b> Reforzar la ortografía y forma de redactar correctamente un texto.</p> <p><b>Actividades:</b> Completar la página 44 de tu paquete.</p>	<p><b>Objetivos:</b> investigar en internet cómo estaba dividida la sociedad taina.</p> <p><b>Actividades:</b> Completar la página 53 de tu paquete.</p>
<b>Día 2</b>	<p><b>Objetivos:</b> Reforzar la ortografía y forma de redactar correctamente un texto.</p> <p><b>Actividades:</b> Completar la página 45 de tu paquete.</p>	<p><b>Objetivos:</b> Identificar los artefactos utilizados por la sociedad taina.</p> <p><b>Actividades:</b> Completar la página 54 de tu paquete.</p>
<b>Día 3</b>	<p><b>Objetivos:</b> Reforzar la ortografía y forma de redactar correctamente un texto.</p> <p><b>Actividades:</b> Completar la página 46 de tu paquete.</p>	<p><b>Objetivos:</b> Investiga cuál era la división territorial de la isla de la española en la época de los taínos.</p> <p><b>Actividades:</b> Completar la página 55 de tu paquete.</p>
<b>Día 4</b>	<p><b>Objetivos:</b> Refuerza la entonación y articulación adecuada.</p> <p><b>Actividades:</b> Realiza una lectura comprensiva {que alguien te escuche, ya sea física o digital}.</p>	<p><b>Objetivos:</b> Investigar sobre las encomiendas y redactar un párrafo comprensivo.</p> <p><b>Actividades:</b></p> <ul style="list-style-type: none"> <li>● Ver el siguiente video de youtube: <a href="https://www.youtube.com/watch?v=rWzWqtGF8ek&amp;feature=youtu.be">https://www.youtube.com/watch?v=rWzWqtGF8ek&amp;feature=youtu.be</a></li> </ul>

		<ul style="list-style-type: none"><li>• Completar la página 56 de tu paquete.</li></ul>
<b>Día 5</b>	<b>Objetivos:</b> Refuerzo de la comprensión lectora. <b>Actividades:</b> Completar la página 47 de tu paquete.	<b>Objetivos:</b> Investigar acerca del cacique Enriquillo. <b>Actividades:</b> Completar la página 57 de tu paquete.

## WEEK 2

	LANGUAGE ARTS	MATH
Day 6	<p><b>End in mind:</b> Understand and identify simple subjects in a sentence.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Simple Subject/Predicate</b>” link. Watch the video to review <b>Until min 3:22</b>.</li> <li>● <b>Video:</b> <a href="#">Simple Subject/Predicate</a></li> <li>● Open page 8 of your activity package to read the review of simple subjects.</li> <li>● Complete activities on page 9 of the activity package .</li> </ul>	<p><b>End in Mind:</b> Subtract whole numbers</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into class dojo and click on the “Subtraction” link. Go through the interactive activities.</li> <li>● <a href="#">Subtraction</a></li> <li>● Complete pg. 20 from the activities package.</li> </ul>
Day 7	<p><b>End in mind:</b> Understand and identify simple predicates in a sentence.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Simple Subject/Predicate</b>” link. Watch the video to review <b>from min 3:22 until the end</b>.</li> <li>● <b>Video:</b> <a href="#">Simple Subject/Predicate</a></li> <li>● Open page 10 of your activity package to read the review of simple subjects.</li> <li>● Complete activities on page 10 of the activity package .</li> </ul>	<p><b>End in Mind:</b> Multiply Tens, Hundreds and Thousands</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into class dojo and click on the “Multiply Tens, Hundreds and Thousands” link. Go through the interactive activities.</li> <li>● <a href="#">Multiply Tens, Hundreds and Thousands</a></li> <li>● Complete pg. 21 from the activities package.</li> </ul>
Day 8	<p><b>End in mind:</b> Understand and identify simple predicates in a sentence.</p>	<p><b>End in mind:</b> Multiply a 2-digit number by a 1-digit number.</p>

	<p><b>Resources:</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Simple Subject/Predicate</b>” link. Watch the video to review <b>from min 3:22 until the end.</b></li> <li>● <b>Video:</b> <a href="#">Simple Subject/Predicate</a></li> <li>● Open page 10 of your activity package to read the review of simple subjects.</li> <li>● Complete activities on page 11 of the activity package .</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into class dojo and click on the “Multiply 2 digits” link. Go through the interactive activities.</li> <li>● <a href="#">Multiply 2 digits</a></li> <li>● Complete pg. 22 from the activities package</li> </ul>
Day 9	<p><b>End in mind:</b> Combine simple sentences using coordinating conjunctions.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Compound Sentences</b>” link. Watch the video to review.</li> <li>● <b>Video:</b> <a href="#">Compound Sentences</a></li> <li>● Then go back to class dojo and open the link “<b>Coordinating Conjunctions - Fanboys Review</b>”. Watch the video to review.</li> <li>● <b>Video:</b> <a href="#">Coordinating Conjunctions - Fanboys Review</a></li> <li>● Complete activities on page 12 of the activity package .</li> </ul>	<p><b>End in mind:</b> Multiply 3, 4-digit number by a 1-digit number.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into class dojo and click on the “Multiply 3 and 4 digits” link. Go through the interactive activities.</li> <li>● <a href="#">Multiply 3 and 4 digits</a></li> <li>● Complete pg. 23 from the activities package.</li> </ul>
Day 10	<p><b>End in mind:</b> Understand and identify simple subjects in a sentence.</p> <p><b>Activities:</b></p>	<p><b>End in mind:</b> Multiply by 2-digit numbers</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into class dojo and click on the “Multiply by 2-digit numbers” link. Go through the interactive activities.</li> <li>● <a href="#">Multiply by 2-digit numbers</a></li> </ul>

	<ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Compound Sentences</b>” link. Watch the video to review.</li> <li>● <b>Video:</b> <a href="#">Compound Sentences</a></li> <li>● Then go back to class dojo and open the link “<b>Coordinating Conjunctions - Fanboys Review</b>”. Watch the video to review.</li> <li>● <b>Video:</b> <a href="#">Coordinating Conjunctions - Fanboys Review</a></li> <li>● Complete activities on page 13/14 of the activity package</li> </ul>	<ul style="list-style-type: none"> <li>● Complete pg. 24 from the activities package.</li> </ul>
	<b>SOCIAL STUDIES</b>	<b>SCIENCE</b>
<b>DAY 4</b>	<p><b>End in Mind:</b> Tell many of the unique geographical features of New York</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Hummingbird Article</b>” link. Read the article</li> <li>● Article: <a href="#">Hummingbird Article</a></li> <li>● Complete page 42 of your activities package</li> </ul>	<p><b>End in mind:</b> Understand, identify and recognize Heat energy and how it can transfer.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Heat Energy Video</b>” link. Watch the video.</li> <li>● <b>Video:</b> <a href="#">Heat Energy Video</a></li> <li>● Open page 37 “<b>Heat Energy</b>” of your activity package , and complete.</li> </ul>
<b>DAY 5</b>	<p><b>End in Mind:</b> Tell many of the unique geographical features of New York</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Why does oil come from the ground?</b>” link. Watch the video and read the article about Oil discovery</li> <li>● <b>Video:</b> <a href="#">“Why does oil come from the ground?”</a></li> <li>● <b>Article:</b> <a href="#">Oil Discovery</a></li> <li>● Complete page. 43 of the activities package</li> </ul>	<p><b>End in mind:</b> understand, identify and recognize Heat energy and how it can transfer</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Log into your class dojo and click on the “<b>Heat Energy Experiment</b>” link. Watch the video.</li> <li>● <b>Video:</b> <a href="#">Heat Energy Experiment</a></li> <li>● Complete the experiment at home and log your observations on page 38 of your activity package .</li> </ul>



<p><b>DAY 6</b></p>		<p><b>End in mind:</b> understand, identify and recognize heat energy and how it transfers</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Log into your class dojo and click on the “<b>Science Quiz 2</b>” link, and complete the quizizz. (Remember to log in with your password or write you name)</li> <li>• <b>Quizizz:</b>  <a href="https://quizizz.com/admin/quiz/59e614b5ca4fd61000612799/heat-energy">https://quizizz.com/admin/quiz/59e614b5ca4fd61000612799/heat-energy</a></li> </ul>
<p><b>Español</b></p>		<p><b>Sociales</b></p>
<p><b>Día 1</b></p>	<p><b>Objetivos:</b> Reforzar la ortografía y sentido que se orientan en textos informativos.</p> <p><b>Actividades:</b> Completar la página 48 de tu paquete.</p>	<p><b>Objetivos:</b> Reforzar el dominio que tienen de esta área, en relación a su entorno y apreciación de lugares, tanto en el país como fuera de él.</p> <p><b>Actividades:</b> Investigar cuales son los países que componen el caribe continental y el caribe insular y que tipo de clima caracteriza esta parte del caribe, además de sus maravillas naturales.</p>
<p><b>Día 2</b></p>	<p><b>Objetivos:</b> Establecen la diferencia entre el sinónimo y el antónimo.</p> <p><b>Actividades:</b> Completar la página 49 de tu paquete.</p>	<p><b>Objetivos:</b> Reforzar el dominio que tienen de esta área, en relación a su entorno y apreciación de lugares, tanto en el país como fuera de él.</p> <p><b>Actividades:</b> Completar la página 58 de tu paquete.</p>
<p><b>Día 3</b></p>	<p><b>Objetivos:</b> Establecen la diferencia entre el sinónimo y el antónimo.</p> <p><b>Actividades:</b> Completar la página 50 de tu paquete.</p>	<p><b>Objetivos:</b> Reforzar el dominio que tienen de esta área, en relación a su entorno y apreciación de lugares, tanto en el país como fuera de él.</p> <p><b>Actividades:</b> Completar la página 59 de tu paquete.</p>
<p><b>Día 4</b></p>	<p><b>Objetivos: Análisis y criterio personal de lo que lee o escucha.</b></p> <p><b>Actividades:</b> Leer un cuento corto y escribir las ideas principales y la moraleja en la página 51.</p>	<p><b>Objetivos:</b> Reforzar el dominio que tienen de esta área, en relación a su entorno y apreciación de lugares, tanto en el país como fuera de él.</p> <p><b>Actividades:</b> Completar la página 60 de tu paquete.</p>

<b>Día 5</b>	<b>Objetivos:</b> Elevar el nivel léxico del alumno. <b>Actividades:</b> Completar la página 52 de tu paquete.	<b>Objetivos:</b> Concientización de los lugares que nos rodean y trabajar en pos de su cuidado y conservación, tanto cultural como social. <b>Actividades:</b> Completar página 61 de tu paquete.
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