

Week of
March 16-
20, 2020

LANGUAGE ARTS



Spelling Words

Helpful
Sadly
Hopeful
Thankful
Slowly
Wishful
Kindly
Useful
Safely
Painful
Mouthful
Weakly

Essential Questions:

What is a suffix?
Can you identify the base word and the suffix?
What is a compound word?
Can you brainstorm compound words?
Can you identify the two words in a compound word?
When do we use do, does or did?
When do we use has, had and have?

Importante:

Las actividades serán numeradas dentro de su categoría: **Word Work, Writing, Reading.**

Requisitos:

Los niños deben tener las aplicaciones siguientes para poder trabajar desde su casa:

- Class Dojo con su cuenta como estudiantes, no padres.
- Raz Kids
- You Tube
- Khan Academy
- BrainPop Jr account
- Kahoot! account

MONDAY

Mini Lesson 1:

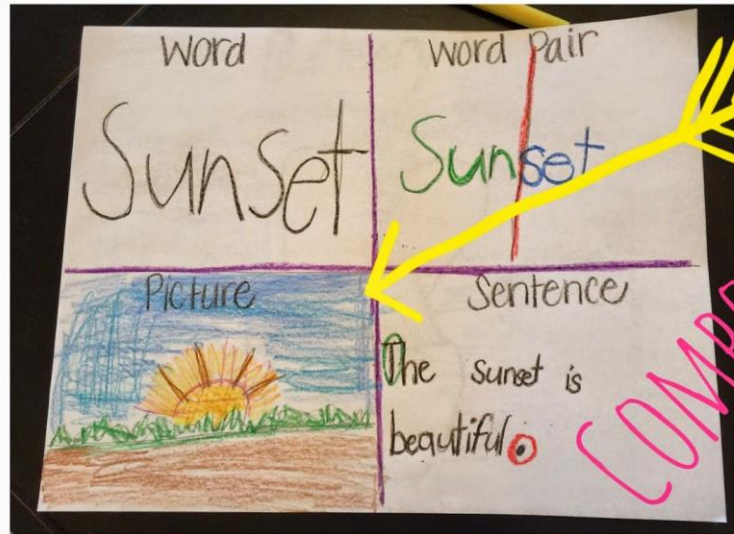
Watch videos on base words and prefixes/suffixes

<https://www.youtube.com/watch?v=JejCnGu4pFk>

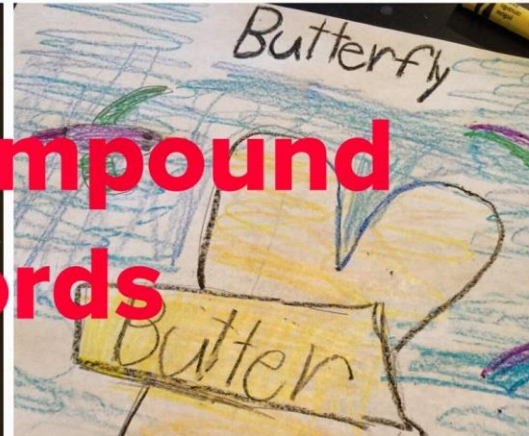
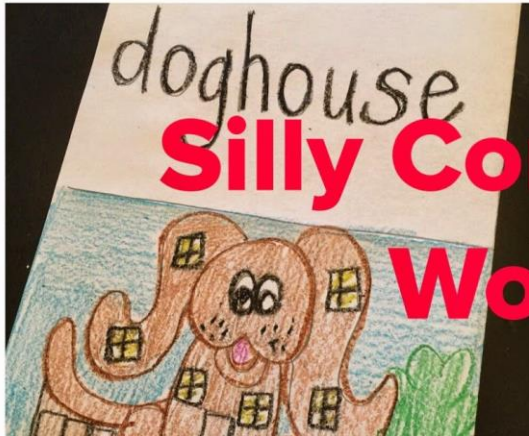
https://www.youtube.com/watch?v=U_6mfwXe3Bo

	<p><u>Word Work:</u></p> <ol style="list-style-type: none"> 1. Write spelling words in Class Dojo using a different color for suffixes -ful and -ly. Upload it to ClassDojo Student Portfolio. 2. Find pictures online to show the meaning of each spelling word. Label each picture with the spelling word it is showing. Upload to your Student Portfolio. 3. Practice book pg. 112, 114, 124. Take picture and upload to your Student Portfolio. <p><u>Writing:</u></p> <ol style="list-style-type: none"> 1. Write about your weekend in Class Dojo. Upload to your Student Portfolio. <p><u>Reading:</u></p> <ol style="list-style-type: none"> 1. Listen to a story from RazKids on your level. Next, read the same story you listened to. Record yourself and send. Make sure you complete the evaluation at the end of the story.
TUESDAY	<p>Mini Lesson 2: Watch videos on the verb have https://www.youtube.com/watch?v=IQyYGXPwRBQ</p> <p><u>Word Work:</u></p> <ol style="list-style-type: none"> 4. Write a sentence with each of the spelling words. Upload to your Student Portfolio. 5. Practice book pg. 113. Take picture and upload to your Student Portfolio. <p><u>Writing:</u></p> <ol style="list-style-type: none"> 2. Write about the spring. What activities can you do during spring? How is the weather during spring? Upload to your Student Portfolio. <p><u>Reading:</u></p> <ol style="list-style-type: none"> 2. Listen to a story from RazKids on your level. Next, read the same story you listened to. Record

	<p>yourself and send. Make sure you complete the evaluation at the end of the story. Read 15 minutes. PB 115 and 121</p>
WEDNESDAY	<p>Mini Lesson 3: Watch videos on compound words: https://www.youtube.com/watch?v=0GXgGEHhoRU https://www.youtube.com/watch?v=2U0OBDRvkKo&t=28s https://www.youtube.com/watch?v=N8uMGPAWIlw</p> <p><u>Word Work:</u></p> <ol style="list-style-type: none">6. Compound Word Scavenger Hunt! Search for objects around your house that are compound words. Take a picture and label them. Upload to your Student Portfolio.7. Practice book pg. 123. Take picture and upload to your Student Portfolio.8. Complete Compound Word 4 square activity as shown below. Use 3 compound words. Upload to your Student Portfolio.



COMPOUND WORD
4 SQUARE



Silly Compound Words

Writing:

3. Write 3 silly sentences using at least 3 compound words in each. It can be about any topic you choose. Example: I saw a butterfly on my raincoat this afternoon. Upload to your **Student**

	<p>Portfolio.</p> <p><u>Reading:</u></p> <p>3. Listen to a story from RazKids on your level. Next, read the same story you listened to. Record yourself and send. Make sure you complete the evaluation at the end of the story.</p>
<p>THURSDAY</p>	<p>Mini Lesson 4: Read Practice book pg. 116 mini chart about rules for using irregular verb do.</p> <p><u>Word Work:</u></p> <p>9. Practice book pg. 122 and 125. Take picture and upload to your Student Portfolio.</p> <p><u>Writing:</u></p> <p>4. Choose a special place for you in your house. Draw a picture and write how you feel when you are there. Upload to your Student Portfolio.</p> <p><u>Reading:</u></p> <p>4. Listen to a story from RazKids on your level. Next, read the same story you listened to. Record yourself and send. Make sure you complete the evaluation at the end of the story.</p>
<p>FRIDAY</p>	<p><u>Review Day</u></p> <p><u>Word Work:</u></p> <p>10. Listen to the song about compound words. Make up your own compound word song with words you know. Record it and upload it to your Student Portfolio. You may use any song you like as a background. Let your creativity shine!</p> <p><u>Reading:</u></p> <p>5. Listen to a story from RazKids on your level. Next, read the same story you listened to. Record yourself and send. Make sure you complete the evaluation at the end of the story.</p>

MATH

Standards: 2.MD.C.8, 2.MD.C.7

Big Ideas - Objectives:

- Represent money amounts less than a dollar using two different combinations of coins.
- Show one dollar in a variety of ways.
- Find and record the total value for money amounts greater than \$1
- Solve word problems involving money by using the strategy act it out

Essential Questions:

- How do you choose coins to show a money amount in different ways?
- How can you show the value of one dollar with coins?
- How do you show money amounts greater than one dollar?
- How does acting it out help when solving problems about money?

Assessment:

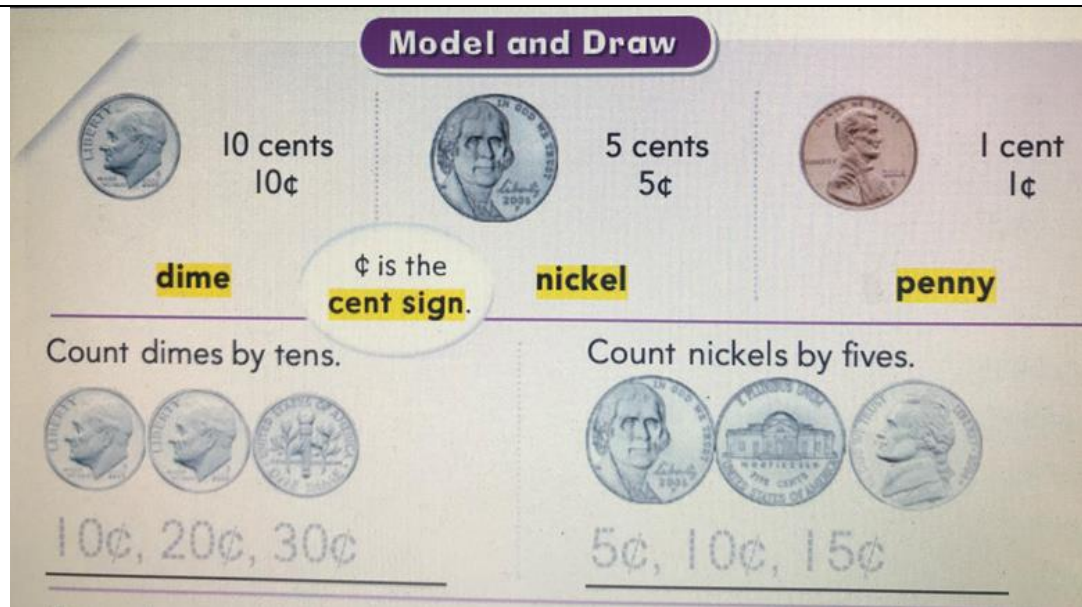
Students will be able to count different set of coins and tell the total amounts of money.
Students will be able to make one dollar using different types of coins.
Students will answer money word problems.

MONDAY

Key Vocabulary
Dollar, dollar sign,
decimal point,
quarter, dime,
nickel, penny

Whole Group Instruction: introduce the coins pennies, nickels, and dimes.

Here are some videos to watch: <https://youtu.be/pnXJGNo08v0> <https://youtu.be/aaJLkveG750>



Watch the interactive introduction:

https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L1/launch.html?edition=student

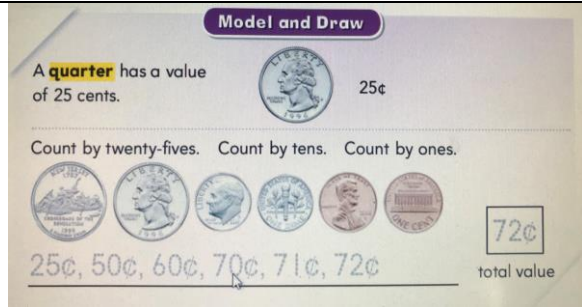
Activities:

1.Math Book pages: 468,469,470,471

Resources: Math book, play coins, pencil, eraser, marker.

TUESDAY

Whole Group Instruction: Introduce quarters. Students will learn how to make different amounts of money using coins.



Watch interactive introduction

https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L2/launch.html?edition=student

Activities:

3..Math Book pages: 474,475,477

Resources:Math book, play coins, pencil, eraser, marker.

WEDNESDAY

Whole Group Instruction:

Teacher will ask students to order the coins from the greatest value to the least value and then write the amount.

https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L3/launch.html?edition=student

Activities:

6. Complete pages 480,481,483

Resources:Math book, math notebook, play coins, pencils, eraser, board.

THURSDAY

Whole Group Instruction: Students will show amounts in two ways.


Model and Draw

Here are two ways to show 30¢.

Look at Matthew's way. If you trade 2 dimes and 1 nickel for 1 quarter, the coins will show Alicia's way.

Count the cents.
Start with the dimes.


Matthew



30¢

Count the cents.
Start with the quarter.

Alicia



30¢

Watch:

<https://www->

[k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L4/launch.html?edition=student](https://www-thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L4/launch.html?edition=student)

Activities:

7. Complete pages 486,487,489

Resources: Math book, play coins, pencil, eraser, marker.

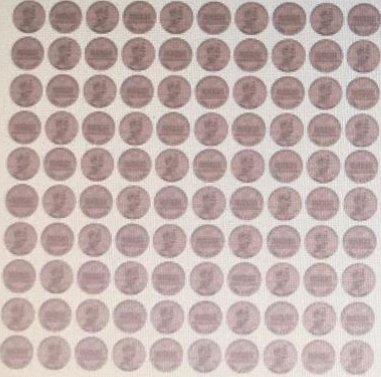
FRIDAY

Whole Group Instruction:

Activities: Students will learn how to show the value of one dollar with coins.

Model and Draw


One **dollar** has the same value as 100 cents.



$\$1.00 = 100\text{¢}$

dollar sign **decimal point**

The decimal point separates the dollars from the cents.



Watch:

https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L5/launch.html?edition=student

8. Complete pages 492,493,495


Resources: Math book, pencil, eraser, marker.

SOCIAL STUDIES



DAY 1

Objective: Watch videos on American Government and answer questions on Brainpopr.com

<p>Key vocabulary Government, governor, president, U.S. Constitution</p>	<p>https://www.youtube.com/watch?v=S2bxkt3Nbpk https://www.youtube.com/watch?v=OvwIRTYvU8o https://jr.brainpop.com/socialstudies/government/branchesofgovernment/</p>
<p>DAY 2</p>	<p>Watch video: https://jr.brainpop.com/socialstudies/government/president/ https://www.youtube.com/watch?v=VR-5Pq_26YI&list=PLiMIqKsOLxPyJvck8ANVjWuolY4sfu5CI&index=10&t=0s</p>
	
<p>DAY 1</p>	<p>Objective: Review matter, properties of matter, changes in matter</p> <p>Activities:</p> <ol style="list-style-type: none"> Watch videos: https://www.youtube.com/watch?v=QQsybALJoew https://www.youtube.com/watch?v=QQsybALJoew Download worksheet and complete. Then take a picture and send it through Clasdojo. https://www.worksheetplace.com/mf_pdf/Identify-3-states-of-matter.pdf
<p>DAY 2</p>	<p>Objective: Observe changes in matter</p>


	<p>Activities:</p> <ol style="list-style-type: none"> 3. Watch video https://jr.brainpop.com/science/matter/changingstatesofmatter/ 4. https://kahoot.it/challenge/0272432?challenge-id=b8eeac51-e2d6-47fb-8698-ff6642a2da53_1584132332403 Challenge pin: 0272432
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Español/ Primera semana	Objetivos	Actividades
Lunes	Reconocer oraciones dentro de un texto.	Lee y recorta una noticia del periódico. Subraya cada oración con un color diferente.
Martes	Afianzar el proceso de lecto – escritura.	Busca en su tableta el significado de las siguientes palabras y lo escribe. Noticia-periódico-deporte-revista-opinión.

Miércoles	Distinguir las sílabas: ge-gi-gue-gui .	Busca en periódicos y revistas palabras que se escriban con las sílabas: ge-gi-gue-gui .
Jueves	Reconocer partes de la noticia.	Lee una noticia y escribe: Título- Nombre del periódico-Lo que pasó.
Viernes	Comprender información visual y oral.	Ver cuento: https://www.youtube.com/watch?v=6gQ6bPle7lw&t=6s Escribe la lección aprendida.

Sociales/ Segunda semana	Objetivos	Actividades
Lunes	Identificar el planeta Tierra.	Dibuja el planeta Tierra. Escribe 5 maneras de cuidarlo.
Martes	Explorar su entorno natural.	Toma fotos de las plantas de tu casa.

Miércoles	Reconocer las partes del planeta Tierra.	Ver vídeo: La tierra y sus partes. https://www.youtube.com/watch?v=enbHn4vxY34 Escribe las partes de la Tierra.
Jueves	Descubrir la importancia del reciclaje.	Ver vídeo sobre la importancia del reciclaje. https://www.youtube.com/watch?v=-UFFFUTMICw Dibuja el símbolo del reciclaje.
Viernes	Disfrutar el proceso del reciclaje.	Elabora un portapapices con un rollo de papel. https://www.youtube.com/watch?v=8RkS_p1KL0M

Week of March 23-27, 2020	 <h2 style="margin: 0;">LANGUAGE ARTS</h2>
ling Unhappy, retell, untangle, unkind, repaint, refill, unlike, remake, unpack, reread,	<u>Objectives:</u> <ul style="list-style-type: none"> • Phonics: Prefixes re-, un-, over-, pre- mis- , Silent consonant • Grammar: Antonyms , Irregular action verbs • Writing :Informative writing , Research report • Comprehension :Cause and effect ,Point of view

unlock, replay

Importante:

Las actividades serán numeradas dentro de su categoría: **Word Work, Writing, Reading.**

Requisitos:

Los niños deben tener las aplicaciones siguientes para poder trabajar desde su casa:

- Class Dojo con su cuenta como estudiantes, no padres.
- Raz Kids
- You Tube
- BrainPop Jr account
- Kahoot! account

Mini Lesson 1:

Watch videos about prefixes:

<https://www.youtube.com/watch?v=QbT1PIZS0io>

https://www.youtube.com/watch?v=_ZAX9643Nnc&list=PL1jwB9eG9oPCkmM1dX0aW-WAFLnkztLqU&index=1

<https://www.youtube.com/watch?v=B-hwHUDbakw&list=PL1jwB9eG9oPCkmM1dX0aW-WAFLnkztLqU&index=2>

MONDAY

Word Work:

1. Write spelling words in Class Dojo using a different color for prefixes un- and re-. Upload it to ClassDojo **Student Portfolio**.
2. Practice Book page: 127. (Once you're done, take a picture and upload it to your ClassDojo)

portfolio.)

3. Complete Kahoot! Challenge

https://kahoot.it/challenge/0131476?challenge-id=b8eeac51-e2d6-47fb-8698-ff6642a2da53_1584138712683 (Game Pin: 0131476)

Writing:

Choose 6 spelling words to write a question. Remember your (?) Upload to your ClassDojo student portfolio.

Reading:

Listen to a story from RazKids on your level. Next, read the same story you listened to. Record yourself and send. Make sure you complete the evaluation at the end of the story.

Mini Lesson 2:

Watch video on Irregular Verbs

<https://www.youtube.com/watch?v=DSkTdGjM5q8>

Word Work:

1. Pyramid Words! Spell your words adding one letter at a time so you make a pyramid. Upload it to ClassDojo portfolio.
2. Practice Book Page: 128 (Once you're done, take a picture and upload it to your ClassDojo portfolio.)

Writing:

Pick 5 spelling words and write a sentence. Upload to ClassDojo portfolio.

TUESDAY

	<p><u>Reading:</u> Read 20 minutes Kids A-Z.</p>
<p>WEDNESD AY</p>	<p><u>Mini Lesson 3:</u></p> <p><u>Word Work:</u></p> <ol style="list-style-type: none">1. Practice Book pages: 129 and 130. Remember to take a picture and upload it to your ClassDojo portfolio.2. Complete the worksheet shown below and upload it to your ClassDojo portfolio.

Irregular Verb Match

Draw a line from the present tense to the past tense of each verb below.
The first one is done for you.

say
tell
go
win
teach
make
draw
meet
come
take
find
cry
run

went
taught
took
said
came
told
made
won
cried
found
ran
met
drew



<p>THURSDAY</p>	<p><u>Mini Lesson 4:</u></p> <p><u>Word Work:</u></p> <ol style="list-style-type: none">1. Complete Practice Book pages: 131, 136 and 137. Remember to take a picture and upload it to your ClassDojo portfolio.2. Using your ClassDojo portfolio: Rainbow writing using your spelling words. <p><u>Writing:</u></p> <p>Throwback Thursday! Write a paragraph in your ClassDojo portfolio about the coolest Easter vacation you remember.</p> <p><u>Reading:</u></p> <p>Listen to a story from RazKids on your level. Next, read the same story you listened to. Record yourself and send. Make sure you complete the evaluation at the end of the story.</p>
<p>FRIDAY</p>	<p><u>Mini Lesson 5:</u></p> <p>Watch video about Antonyms https://www.youtube.com/watch?v=JdGbLpWlOpY</p> <p><u>Word Work:</u></p> <ol style="list-style-type: none">1. Complete Practice Book pages: 138 and 139. Remember to take a picture and upload it to your ClassDojo portfolio.

	<p><u>Reading:</u> Read 20 minutes Kids A-Z.</p>
	<h1>MATH</h1>
<p>Key Vocabulary:</p> <p>Minutes, half past, hour hand, minute hand, hour, minutes, quarter past, half past, noon, midnight, A.M., P.M.</p>	<p><u>Objectives:</u></p> <p>Solve world problems involving money by using the strategy act it out</p> <p>Tell and write time to the hour and half hour.</p> <p>Tell and write tie to the nearest five minutes.</p> <p>Practice telling time to the nearest five minutes.</p>
<h2>MONDAY</h2>	<p>Whole Group Activity: Have children draw and label coins to help them solve the problem then have them write the total value using the cent sign.</p> <p>https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L6/launch.html?edition=student</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Complete pages 498,499,501
<h2>TUESDAY</h2>	

	<p>Whole Group Activity: write on the board \$1.00 and \$1, explain that both of these can be used to stand for one dollar. After reading the problem with children, work through the problem solving graphic organizer together.</p> <p>https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L7/launch.html?edition=student</p> <p>Activities:</p> <ol style="list-style-type: none"> 3. Complete book pages 503,504,505 4. Complete Kahoot! Challenge https://kahoot.it/challenge/0823515?challenge-id=b8eeac51-e2d6-47fb-8698-ff6642a2da53_1584142485322 (Game Pin: 0823515)
<p>WEDNESDAY</p>	<p>Whole Group Instruction: Watch videos: https://jr.brainpop.com/math/time/partsofaclock/ https://jr.brainpop.com/math/time/timetothehour/</p> <p>Have children write the time on each digital clock for each analog clock. Then read the problem on page 521 and ask children to listen for the name in the sentence that matches the time on one of the clocks. After reading each sentence, pause to allow children to find and label the appropriate clock.</p> <p>Watch interactive presentation Chapter 7 Lesson 10 https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_student_book_9780544349001_/index.html</p> <p>Activities:</p> <ol style="list-style-type: none"> 6. Complete pages 509,510,511,513 <p>Resources: Pencil, eraser, marker, board, math book, clock.</p>
<p>THURSDAY</p>	<p>Whole Group Instruction:</p>

	<p>Draw- display a clock and its parts. Label the minute hand and the hour hand. Show the time to the hour and half hour. Do page 509 on the board to model.</p> <p>Watch interactive presentation Chapter 7 Lesson 8 https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_student_book_9780544349001_/index.html</p> <p><u>Activities:</u></p> <p>8. Complete pages 509,510,511, 513,514</p> <p>9. Complete Kahoot! Challenge https://kahoot.it/challenge/0705027?challenge-id=b8eeac51-e2d6-47fb-8698-ff6642a2da53_1584142809167 (Game Pin: 0705027)</p> <p>Resources: clocks, projector, book, pencil</p>
<p>FRIDAY</p>	<p><u>Whole Group Instruction:</u> Watch: https://jr.brainpop.com/math/time/timetothquarterandhalfhour/</p> <p>Draw- display a clock and its parts. Review the minute hand and the hour hand. Show the time to the hour and half hour. Show the time to 5 minutes. Model on the board page 515.</p> <p>Watch interactive presentation Chapter 7 Lesson 9 https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_student_book_9780544349001_/index.html</p> <p><u>Activities:</u></p> <p>11. Complete pages 515,516,517,519</p>

SOCIAL STUDIES



DAY 1 Key vocabulary

Objective:

Learn about the responsibilities of a President.

Activities:

1. Watch video:

https://www.youtube.com/watch?v=VR-5Pq_26YI

2. In ClassDojo make a list of the responsibilities a president has.

DAY 2

Activities:

3. Think about what you will do if you were president.

4. In classdojo write what you will do if you were president for a day.



DAY 1

Objective:

Identify different landforms

	<p><u>Activities:</u></p> <p>1. Watch videos:</p> <p>https://www.youtube.com/watch?v=FN6QX43QB4g</p> <p>https://www.youtube.com/watch?v=KWTDmg8OI_Y</p> <p>https://www.youtube.com/watch?v=uYUzvMFvnps</p> <p>2. Look for pictures in the internet of different landforms and send them in ClassDojo</p>
<p>DAY 2</p>	<p><u>Activities:</u></p> <p>1. After watching the different landforms , pick three and draw them on a piece of paper. Don't forget to write their name.</p> <p>2. Take a picture of your work and send it through ClassDojo</p>

Español/ Segunda semana	Objetivos	Actividades
<p>Lunes</p>	<p>Afianzar el proceso de escritura.</p>	<p>Escribe una carta a un amigo/a.</p>

Martes	Afianzar el proceso de lecto-escritura.	Escoge tu cuento favorito. Escribe y dibuja la parte que más te gustó.
Miércoles	Utilizar su creatividad al producir un texto.	Escribe una historia sobre tu animal favorito. Haz un dibujo.
Jueves	Reconocer palabras con Z.	Busca en su tableta 12 palabras con z . Escríbelas y sepáralas en sílabas.
Viernes	Comprender información visual y oral.	Ver cuento: https://www.youtube.com/watch?v=-W3N5vaPIE Escribe el nombre de los personajes y el lugar donde pasa.

Sociales/ Segunda semana	Objetivos	Actividades

Lunes	Identificar el planeta tierra.	Dibuja el planeta Tierra. Escribe 5 maneras de cuidarlo.
Martes	Explorar su entorno natural.	Toma fotos de las plantas de tu casa.
Miércoles	Reconocer las partes del planeta Tierra.	Ver vídeo: La tierra y sus partes. https://www.youtube.com/watch?v=enbHn4vxY34 Escribe las partes de la Tierra.
Jueves	Descubrir la importancia del reciclaje.	Ver vídeo sobre la importancia del reciclaje. https://www.youtube.com/watch?v=-UFFFUTMICw Dibuja el símbolo del reciclaje.

Viernes	Disfrutar el proceso del reciclaje.	Elabora un portalápices con un rollo de papel. https://www.youtube.com/watch?v=8RkS_p1KL0M
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